

**Imagining Possible  
Futures of Teaching  
and Learning**



**8-10 November 2024**  
**Volos, Greece**

## Conference Programme

| Friday, 8 November 2024 |   |   |
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| 15.00 – 15.45           | Reception – Registration: <b>Room I1 (Matsagou building, Department of Economics)</b>   |   |
| 15.45– 17.15            | <p>Session 1 – Future Perspectives on teaching and learning</p> <p><b>Room I1 (Matsagou building)</b></p> <p>Chair: Roza Valeeva</p>  | <p>Session 2 – Navigating change in education</p> <p><b>Room I2 (Matsagou building)</b></p> <p>Chair: Eleni Zenakou</p>   |
|                         | <p>Renata Čepić, Jasminka Mezak &amp; Petra Pejić Papak</p> <p>Student teachers' experiences during teaching and learning with the use of digital technology</p> <p>Panagiotis Stamatis &amp; Eleni Nikolaou</p> <p>Cultivating mindfulness skills in school settings: Preschool teachers' perspectives</p> | <p>Eleni Zenakou, Christina Zisopoulou &amp; Aglaia Stampoltzis</p> <p>The Influence of Sensory Learning Styles on Students' Performance in National Examinations</p> <p>Pantelis Antonopoulos, Eleni Zenakou, Ekaterini Antonopoulou &amp; Aglaia Stampoltzis</p> <p>Sensory learning styles and Emotional Intelligence in Higher Education students</p> |

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|               | <p><b>Gulnara Gutorova &amp; Albina Drozdikova-Zaripova</b></p> <p>Experience and Attitudes of Russian Students – Future Teachers and In-service Teachers towards the Use of Artificial Intelligence</p> <p><b>Liliia Karimova &amp; Roza Valeeva</b></p> <p>Changing Roles of Teachers in Modern Education (Russian Experience)</p>  | <p><b>Lucy García Reyes</b></p> <p>School emotional diary, as a resource favorable to the welfare of students. Experience in a school of the Colegio de Bachilleres del Estado de Oaxaca Mexico</p> <p><b>Eftychia Damaskou &amp; George Androulakis</b></p> <p>Teachers at the Crossroads: Developing materials for Firstschoolers' Awakening to Linguistic Diversity</p> |
| 17.15 – 19.00 | <p><b>Room I1 (Matsagou building)</b></p> <p><b>SYMPOSIUM:</b> Perspectives on Evaluation and Self-assessment as Practices for Training</p> <p><b>SYMPOSIUM ORGANISER: JUAN VICENTE ORTIZ FRANCO</b></p>  | <p><b>Session 3 - Promoting Inclusive Practices in Education</b></p> <p><b>Room I2 (Matsagou building)</b></p> <p><b>Chair: Marinos Anastasakis</b></p>  |
|               | <p><b>Andrea Milena Ospina Barinas &amp; Angela María González Vargas</b></p> <p>Limitations and perspectives of assessment in arts education. An analysis from research experiences in Bogotá, Colombia</p> <p><b>Lucy García Reyes &amp; Blanca Elizabeth Garza Garza</b></p> <p>The evaluation of learning: Reflections on evaluation practices with secondary and higher education teachers in Oaxaca, Mexico</p> | <p><b>Angelos Gkontelos &amp; Dimitrios Stamovlasis</b></p> <p>Canvassing Innovative Work Behavior of Early Childhood Education Teachers</p> <p><b>Marinos Anastasakis &amp; Manolis Dafermos</b></p> <p>Moving Beyond the Theory-Practice Dichotomy: Putting Student Teachers' Development at the Centre of Teacher Education</p>   |

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|                             | <p><b>Armida Arizaí Riestra De La Cruz</b></p> <p>Do university professors assess their students with formative intent?</p> <p><b>Yolanda González Guevara, Oralia Rentiera Rodrigez &amp; Juan Vicente Ortiz Franco</b></p> <p>Difficulties and challenges of self-evaluation in teacher training programs in two universities in Colombia and Mexico</p> <p><b>Juan Vicente Ortiz Franco, Blanca Elizabeth Garza Garza &amp; Armida Arizai Riestra De La Cruz</b></p> <p>Socio-emotionality and pandemic: impact on the family and educational context of Mexico and Colombia</p> | <p><b>Effrosyni Kostara &amp; Konstantina Koutroumpa</b></p> <p>Experiential Exercises for Students' Personal Development and Counseling Support: A Case Study from the Harokopio University of Athens</p> <p><b>Stella Chantzi</b></p> <p>Curricula (APS) 2003 and 2011 in Greece: thoughts, challenges and Reflections</p> |
| <p><b>19.15 – 20.30</b></p> | <p><b>Opening ceremony (Auditorium at the Old French Institution)</b></p> <p><b>Keynote speech by Professor Cheryl J. Craig</b></p> <p>Teacher Attrition, Burnout, and Shortage: The Role of Curriculum Making and the Best-Loved Self</p> <p>Short musical performance by members of SYNOLA (the musical ensembles) of the University of Thessaly under the direction of Maria Thoidou.</p> <p>Short musical performance by Juan Vicente Ortiz Franco from Colombia.</p>   |  |
| <p><b>20.30</b></p>         | <p><b>Buffet - Outside the Auditorium of the Old French Institution</b></p>   |  |

## Saturday, 9 November 2024

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| 9.00-10.30 | <p><b>Session 4 - Bridging the Gap: Connecting Present and Future Teaching and Learning</b></p> <p style="color: red;"><b>Room I1 (Matsagou building)</b></p> <p>Chair: Aikaterini Michalopoulou</p>  | <p><b>Session 5 - Addressing the challenges and opportunities of Equity and Access to quality education</b></p> <p style="color: red;"><b>Room I2 (Matsagou building)</b></p> <p>Chair: Dimitrios Zachos</p>  | <p><b>Session 6 - Advancing Teacher Training and Professional Development</b></p> <p style="color: red;"><b>Room A16 (Matsagou building)</b></p> <p>Chair: Aikaterini Vasiou</p>  |
|            | <p><b>Olga Kostika, Anastasios Siatras &amp; Aikaterini Michalopoulou</b></p> <p>Educational, Pedagogical, and Research Trends in the 'Pedagogical Review' Journal of the Greek Pedagogical Society</p> <p><b>Evangelia Kalogirou &amp; Aikaterini Michalopoulou</b></p> <p>Early childhood educational contexts and the development of democratic citizenship. Exploring key concepts in theory and practice</p> <p><b>Aikaterini Vergetaki-Peirasmaki</b></p> <p>The Role of Artificial Intelligence (AI) in Primary Education:</p> | <p><b>Anna Angelidou</b></p> <p>Quantitative Research on Educational Activities in Primary Education, within the framework of implementing the 17 Sustainable Development Goals</p> <p><b>Anastasia Gkaintartzi, Magda Vitsou, Sotiria Kalbeni &amp; Kostas Magos</b></p> <p>DINAMI- Developing INclusive Actions for MInors: A University service-learning project in Juvenile Correctional Facilities</p> | <p><b>Aikaterini Vasiou &amp; Georgios Vleioras</b></p> <p>Student-teachers on stage: Navigating emotional challenges with appropriate skills</p> <p><b>Marinos Anastasakis &amp; Eleni Vasilaki</b></p> <p>Change Over Time: Do Variations in the Semantic Profiles of Tools, Artefacts, Instruments, and Resources Denote Changes in Educational Research and Practice?</p> <p><b>Efstathios Xafakos &amp; Vasileios Stavropoulos</b></p> <p>Investigating voluntary and involuntary presenteeism of Greek Primary School teachers and its relationship with organizational</p> |

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|             | <p>Enriching the School Curriculum to Engage Students and Creatively Enhance Critical Thinking</p> <p><b>Panagiota Diamanti, Stavroula Kaldi &amp; Maria Chatzi</b></p> <p>Cultivating Critical Thinking in Elementary School: An Example of Utilizing Artificial Intelligence Tools</p> | <p><b>Christos Govaris, Stavroula Kaldi, Ourania Maria Ventista, Vassiliki Tzika, Alexandra Stavrianoudaki &amp; Nikolaos Manesis</b></p> <p>Inequalities and discrimination in the school class: Interpreting student teachers' views</p> <p><b>Dimitrios Zachos</b></p> <p>Teaching intercultural education in the university: reflections and possibilities</p> | <p>commitment, overcommitment and Fulfilled Life Affective Experience</p> <p><b>Efstathios Xafakos &amp; Konstantinos Malafantis</b></p> <p>Designing the Inclusive School that functions as a learning organization: Greek primary school teachers' views and perceptions</p> |
| 10.30-10.45 | Coffee break   |  |  |
| 10.45-12.15 | <p>Session 7 - Future Perspectives on teaching and learning</p> <p><b>Room I1 (Matsagou building)</b></p> <p>Chair: Filippos Evangelou</p>   | <p>Session 8 - Promoting Inclusive Practices in Education</p> <p><b>Room I2 (Matsagou building)</b></p> <p>Chair: Diamanto Filippatou</p>  | <p>Session 9 - Advancing Teacher Training and Professional Development</p> <p><b>Room A16 (Matsagou building)</b></p> <p>Chair: Laura Sara Agrati</p>  |
|             | <p><b>Filippos Evangelou &amp; Ioannis Fykaris</b></p> <p>The Philosophy of Didactics as a background for the documentation of teaching practice</p>   | <p><b>Thanos Touloupis &amp; Dimitrios Pnevmatikos</b></p> <p>A Preliminary Examination of Teachers' and Parents' Perspective on Sexually Inclusive Primary Education: The Role of Homophobic Prejudice and Moral Disengagement</p>  | <p><b>Georgia Kouseris</b></p> <p>Evaluating academic courses for teaching of history: interpretations, reflections and proposals</p>  |

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|             | <p><b>Maria Assunção Flores</b></p> <p>Teacher education in times of teacher shortage: challenges, strategies and possibilities<br/><b>Tara Ratnam &amp; Cheryl J. Craig</b></p> <p>Imagining possible futures for educational research and practice: Shifting the focus from ME to WE</p> <p><b>Stelios Pantazidis &amp; Sophia Moisiadou</b></p> <p>Commoning Practices and Self-education: Comparing Teacher Training in Two Freinet Networks</p> | <p><b>Thanos Touloupis</b></p> <p>A Preliminary Comparison of Intention to Quit Between Heterosexual and Homosexual Elementary School Teachers: Perceived School-related and Individual Contributors</p> <p><b>Anna Gerakini &amp; Diamanto Filippatou</b></p> <p>Psychoeducational classroom interventions promoting inclusion of pupils with special educational needs in mainstream schools: A case study</p> <p><b>Christiana Deliewen Afrikaner</b></p> <p>Embracing Change: Fostering Education for a Sustainable Future through the Arts in Namibia</p> | <p><b>Laura Sara Agrati, Loredana Perla, Viviana Vinci &amp; Arianna Beri</b></p> <p>Professionalize teachers. Knowledge and uses of computer-based assessment tools</p> <p><b>Despoina Styla, Evangelia Antoniou, Eirini Orovou &amp; Maria Tzitiridou</b></p> <p>Reflective diary/journal and health promotion in Primary education</p> <p><b>Meher Rizvi</b></p> <p>Creating Authentic Assessment Framework for Reimagining Teaching and Learning</p> <p><b>Vassiliki Pliogou &amp; Sophia Tromara</b></p> <p>Gender Equality starts with Food: The Gender Hunger Gap, Education and Sustainability</p> |
| 12.15-13.00 | Light lunch  |  |  |
| 13.00-13.30 | <p>Poster presentation – <b>Ground floor (Matsagou building)</b></p> <p>1. <b>Maria Papaioannou, Eleni Zenakou, Ekaterini Antonopoulou &amp; George Tsitsas</b><br/>Gender Stereotypes and Mathematics Comprehension: A Systematic Literature Review</p> <p>2. <b>Sahar Fayek Khalil</b><br/>Peripheral Action Research Towards Community and Art Equity</p>   |  |  |

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|             | <p><b>3. Anna Tsolaki, Anastasia Kontostoli &amp; George Fragoulis</b><br/>An educational intervention for promoting the inclusion of Roma children in Greece</p> |
| 13.30-15.30 | <p><b>Workshop - Room I1 (Matsagou building)</b><br/><b>Organisers: Panagiota Diamanti &amp; Vassiliki Tzika</b> Theme: Using AI in teaching and learning</p>     |

| Sunday, 10 November 2024 |  |  |  |
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| 9.00-10.30               | <p><b>Session 10 - Redesigning the Curriculum</b><br/><br/><b>Room I1 (Matsagou building)</b><br/><br/>Chair: Anastasios Siatras</p>   | <p><b>Session 11 - Learner-Centric Pedagogical Approaches</b><br/><br/><b>Room I2 (Matsagou building)</b><br/><br/>Chair: Alexandra Stavrianoudaki</p>   | <p><b>Room AI6 (Matsagou building)</b><br/><br/><b>SYMPOSIUM: Developing Diversity, Equity, Inclusion and Belonging (DEIB) Practices in Teacher Education</b><br/><br/><b>SYMPOSIUM ORGANISER: FERNANDO NAIDITCH</b></p>   |
|                          | <p><b>Stavroula Stoumpou, Anastasios Siatras &amp; Katerina Pavlidou</b><br/><br/>Learning from the community: Portaria primary school students reflect on local natural disasters<br/><br/><b>Vasileios Mellos, Dimitrios Mantzaris &amp; Despoina Styla</b><br/><br/>Social and distance education with the use of information and communication technologies as factors of social justice</p> | <p><b>Giulia Bernardi, Brunetto Domenico, Helena Dell'Anna, Sofia Galli &amp; Francesco Nappo</b><br/><br/>Supporting empowerment through mathematics education in a high turnover prison context<br/><br/><b>Konstantinos Zacharis &amp; Stavroula Siatira</b><br/><br/>Evaluating the effectiveness of inclusive models in empowering secondary education students</p> | <p><b>Fernando Naiditch</b><br/><br/>Developing DEIB Practices in Teacher Education<br/><br/><b>Frank Pignatosi</b><br/><br/>Developing Diverse Fieldwork Opportunities for Teacher Educators<br/><br/><b>Dirck Roosevelt</b><br/><br/>Understanding the Principles of Culturally Responsive</p> |

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|             | <p><b>Despoina Styla</b></p> <p>Concept maps: An educational tool for assessment in learning</p> <p><b>Karen Mcintosh, Karla Garza &amp; Amanda Campos</b></p> <p>Supporting Novice Secondary STEM Teachers through Induction and Mentoring: A Qualitative Analysis</p> | <p><b>Alexandra Stavrianoudaki &amp; Lampros Papadimas</b></p> <p>Why should we talk about the Controversial past? An action-research with pre-service teachers</p> <p><b>Alexandra Stavrianoudaki, Stavroula Kaldi &amp; Katerina Pavlidou</b></p> <p>Cultivating Diversity and Inclusion through a Learning Approach<br/>Combining Theatre of the Oppressed and Chess: A Case Study Research Paradigm</p> |  |
| 10.30-10.45 | <b>Coffee break</b>   |   |  |
| 10.45-12.15 | <p><b>Room I1 (Matsagou building)</b></p> <p><b>SYMPOSIUM TITLE:</b> Teacher wellbeing as a seminal aspect of imagining possible futures of teaching and learning</p> <p><b>SYMPOSIUM ORGANISER:</b> TARA RATNAM</p>  | <p><b>Session 12 - Examining Teacher Roles and Professional Development</b></p> <p><b>Room I2 (Matsagou building)</b></p> <p><b>Chair:</b> Stavroula Kaldi</p>  |  |
|             | <p><b>Meher Rizvi</b></p> <p>Teacher wellbeing as a seminal aspect of imagining possible futures of teaching and learning<br/>Teacher wellbeing: The case of Pakistan</p>   | <p><b>Dimitrios Alekos &amp; Stavroula Kaldi</b></p> <p>Collaborative learning environments: Development of educational material in Geography of the 6th grade</p>  |  |



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|               | <p><b>Luiz Sanches Neto</b></p> <p>Teacher wellbeing as a political issue while fighting for a future worth living</p> <p><b>Maria Assunção Flores</b></p> <p>Teacher well-being and the emotional dimension of teaching: Findings from research carried out in Portugal</p> <p><b>Cheryl J. Craig</b></p> <p>Teacher wellbeing in the U.S.: Pressing toward the future</p> <p><b>Tara Ratnam</b></p> <p>Teachers' work conditions and their wellbeing: Insights for reimagining possible futures of teaching</p> | <p><b>Maria Barmparousi</b></p> <p>The role and characteristics of an effective special education leader. Perceptions of special education teachers of the prefecture of Attica</p> <p><b>Maria Polymerou, Vasilios Grammatikopoulos &amp; Isaak Papadopoulos</b></p> <p>Many Hands Make a Light Work to Introduce English in Early Preschool Education: The Collaboration of EFL and Preschool Teachers in Greek Kindergartens</p> <p><b>Isaak Papadopoulos, Smaragda Papadopoulou &amp; Maria - Eleni Bourogianni</b></p> <p>Let Me Write My Own Way: Designing, Implementing and Evaluating a Pedagogical Intervention on Authentic Writing in Early Childhood Education</p> |
| 12.30 – 13.30 | <p><b>Room B1 (Matsagou building)</b></p> <p>Closing session</p> <p>Keynote speech: Professor Christos Govaris, Assistant Professor George Fragoulis, Associate Professor Angeliki Lazaridou and Professor Stavroula Kaldi</p>  |   |